



Campolindo Student Experience Survey (November 2021)

A One-Year Report Card on
“The Mission Statement Dashboard”

Release Date: November 29, 2021

Campolindo strives to inspire and empower every student by fostering belonging, well-being, and accountability in an equitable learning environment.

(2020 updated Campo Mission Statement)

Inspire and Empower. Belonging. Well-being. Accountability. Equitable. Those are the new pillars of our school by which we will judge ourselves. However, the most important addition to the mission statement are the words “*every student*”. We are committed to seeing every student because we don’t really have 1 mission. **We have over 1,300 missions.**

To create a culture that is consistent with the mission statement, we must perpetually ask two questions:

- 1) What is the experience for every student at Campolindo (in relation to the pillars)?
- 2) What can we do to make the experience better for every student?

A One-Year Report Card

To address the first question, Campolindo students completed a baseline Diversity, Inclusion and Belonging survey in Fall 2020, and have now completed a one-year follow-up survey during Cohort Academy on November 5, 2021. This 2021 survey was completed by 1,200 (90%) of 1,331 eligible students. The present report summarizes current 2021 student belonging and accountability, and highlights changes (and lack thereof) over the past year, as measured by students’ own survey responses. As such, this is a one-year report card on the School’s progress towards its new mission statement.

A Call to Action

The attached summary results provide data to inform the hard work of responding to and acting on the second question. As you read the report, note that:

- 1) Our mission statement implies a “strongly agree” standard for all students. “Somewhat agree” is not sufficient. We are striving for 100% student affirmation on every measure.
- 2) The survey data you will see is just that - the data. It’s meant to serve as a summary of progress to date on the Mission Statement Dashboard, where we want every metric on every chart to be **Green**. It provides a clear view of the *gaps* between goal and reality, where progress has been achieved and where it lags. It is a call to action.

Key Takeaways

- In summary, **there has been little change in the student experience represented in the 2020 survey and the 2021 survey** (most changes were not statistically significant).
- **The Notable “Highlights” and Areas Needing Improvement remain the same from 2020**, as reflected in the following Summary section.
- Nevertheless, out of 45 response areas, the results from 8 reflected statistically significant changes which we also highlight in the Summary section.
- Our mission statement is one-year old. **Change takes time...but is primarily a function of levels of community awareness, acknowledgement, ownership and action.**
- This survey’s purpose is to increase *awareness* and, ideally, *acknowledgement* of the kids’ lived experiences at Campo
- We need higher levels of community awareness, acknowledgement, ownership and action to achieve the real, sustained change needed.

Summary Slides

Notable 2021 Student Experience “Highlights”

(Total of %strongly agree + %somewhat agree responses, although %Strongly Agree is our mission statement standard)

75% (-2% vs 2020)

“People at Campo are friendly to me”

65% (-7%)

“I am treated with as much respect as other students at Campo”

65% (0%)

“There is at least one teacher or adult I can talk to at Campo if I have a problem”

64%* (-2%)

“I [don’t] wish I were in a different school”

*64% responded “somewhat disagree” or “strongly disagree” to “I wish I were in a different school”

Notable Areas of Focus and Necessary Improvement:

2021 results, and comparisons with 2020

(%yes, or total of %strongly agree + %somewhat agree responses)

79% (-1% vs 2020)

“I am often or always stressed by schoolwork”

75% (-1%)

of students personally experienced bullying, harassment, or other negative interactions

56% (-3%)

of students witnessed a racist incident by a student on campus last year

49% (+2%)

“I can really be myself at Campo”

39% (+3%)

“I am confident that the school administration takes appropriate action in response to racist behavior”

Notable Areas of Improvement/Decline in Student Experience with statistically significant (+/- 4% points) changes

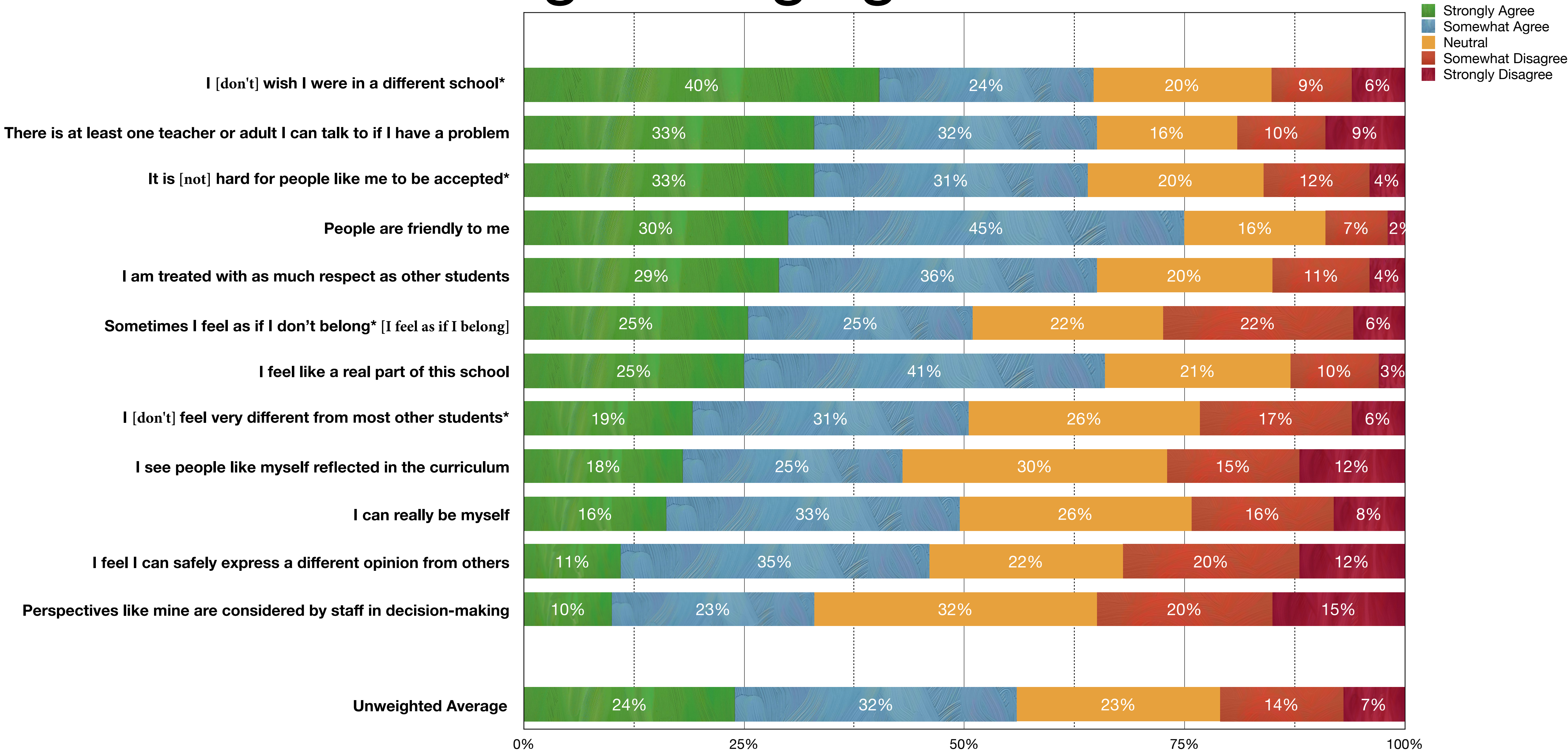
(%yes, or total of %strongly agree + %somewhat agree responses)

Improvements	2021	2020	% point change
Witnessing Racism: By student outside of school (social media)	46%	63%	17%
I feel like a real part of this school	66%	61%	5%
Bullied for race/ethnicity reasons	26%	30%	4%

Declines	2021	2020	% point change
I am treated with as much respect as other students	65%	72%	(7%)
Witnessing Racism: At school by Staff	28%	21%	(7%)
Sometimes I feel as if I don't belong (disagree)	50%	56%	(6%)
Bullied for mental health reasons	23%	19%	(4%)
Bullied for grades	37%	33%	(4%)

Detailed Charts

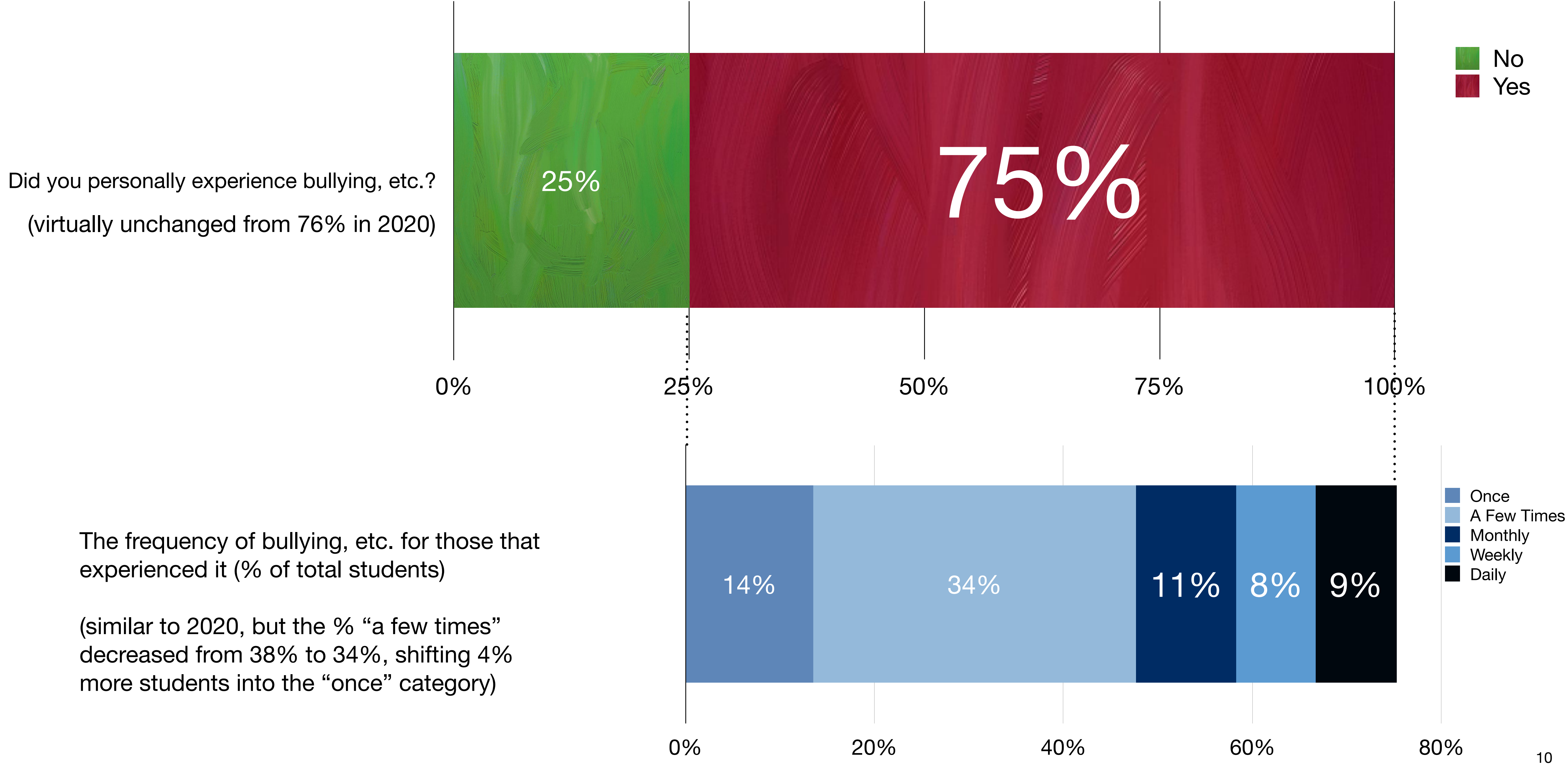
Fostering Belonging: 2021 data



* The responses to these questions were “inverted” for the purposes of this chart (i.e, strongly disagree coded in green reflects the desired experience)

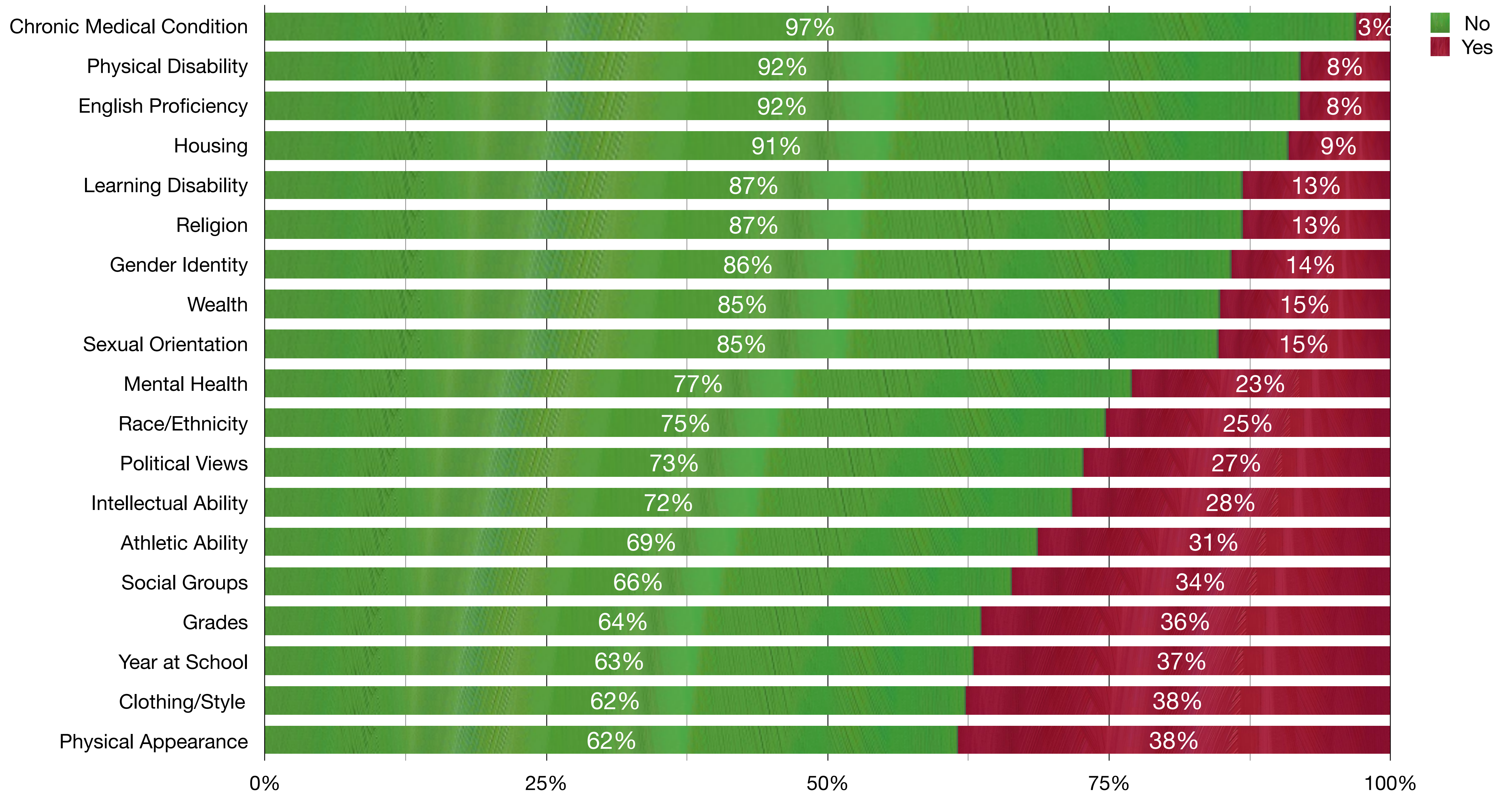
Belonging, Well-being, Accountability, Equitable: 2021 data

In the 2020-2021 school year, did you personally experience bullying, harassment, micro-aggressions, discrimination, being excluded, or other negative interactions at school?



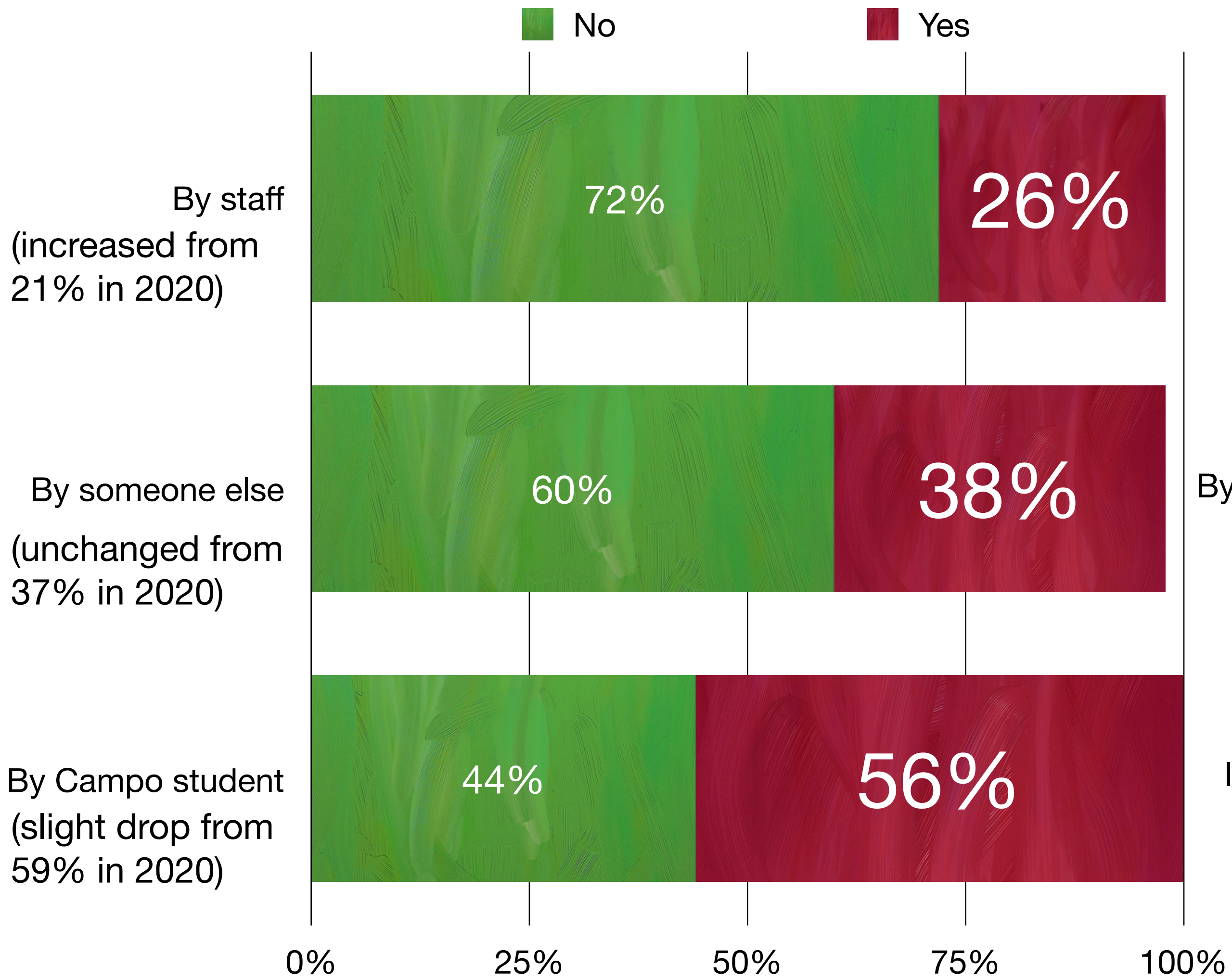
Belonging, Well-being, Accountability, Equitable: 2021 data

In the 2020-2021 school year, did you personally experience bullying, harassment, micro-aggressions, discrimination, being excluded, or other negative interactions at school for one of the following reasons?

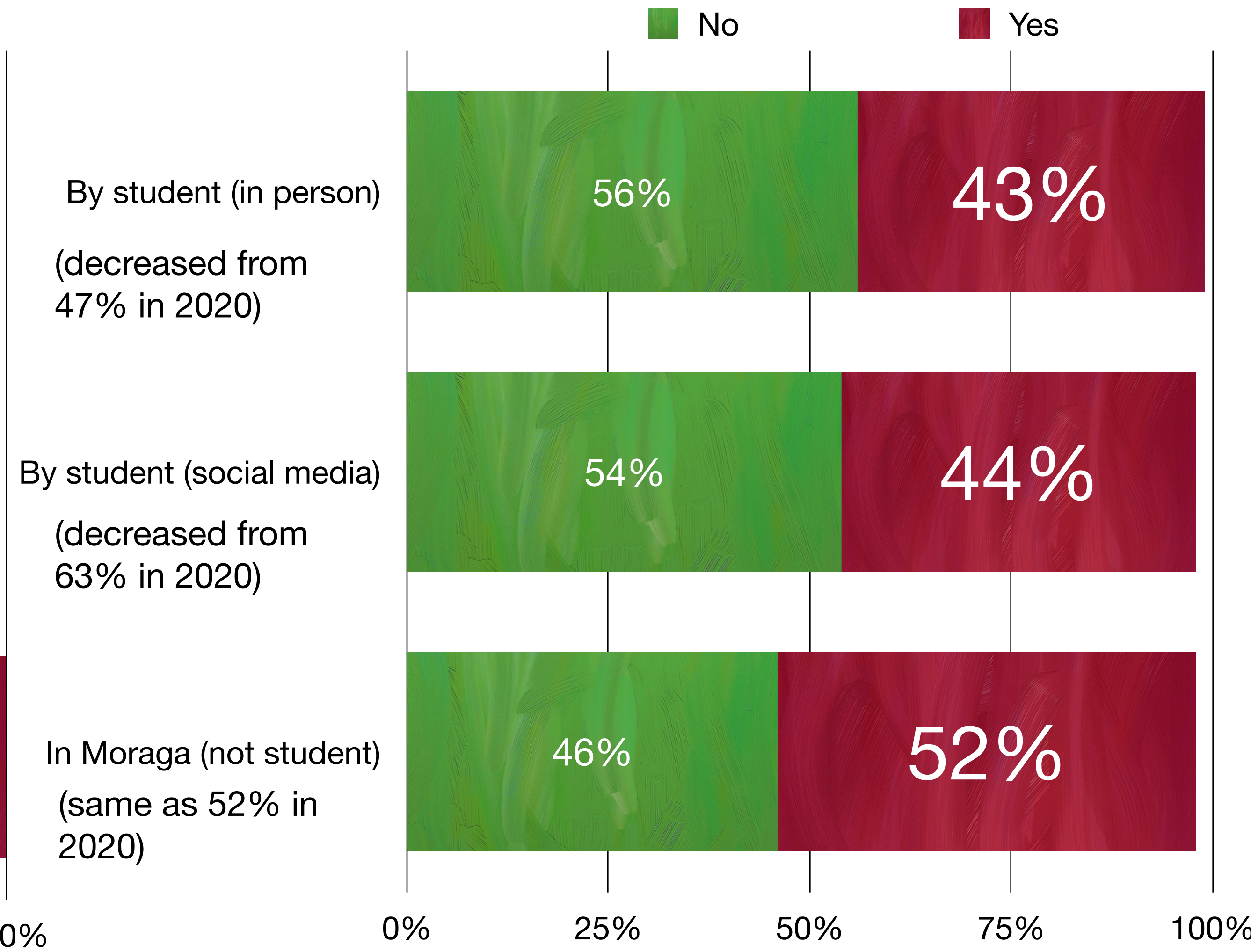


Racism: In the 2020-2021 school year, did you witness racist behavior...

...at Campo or at a Campo event?

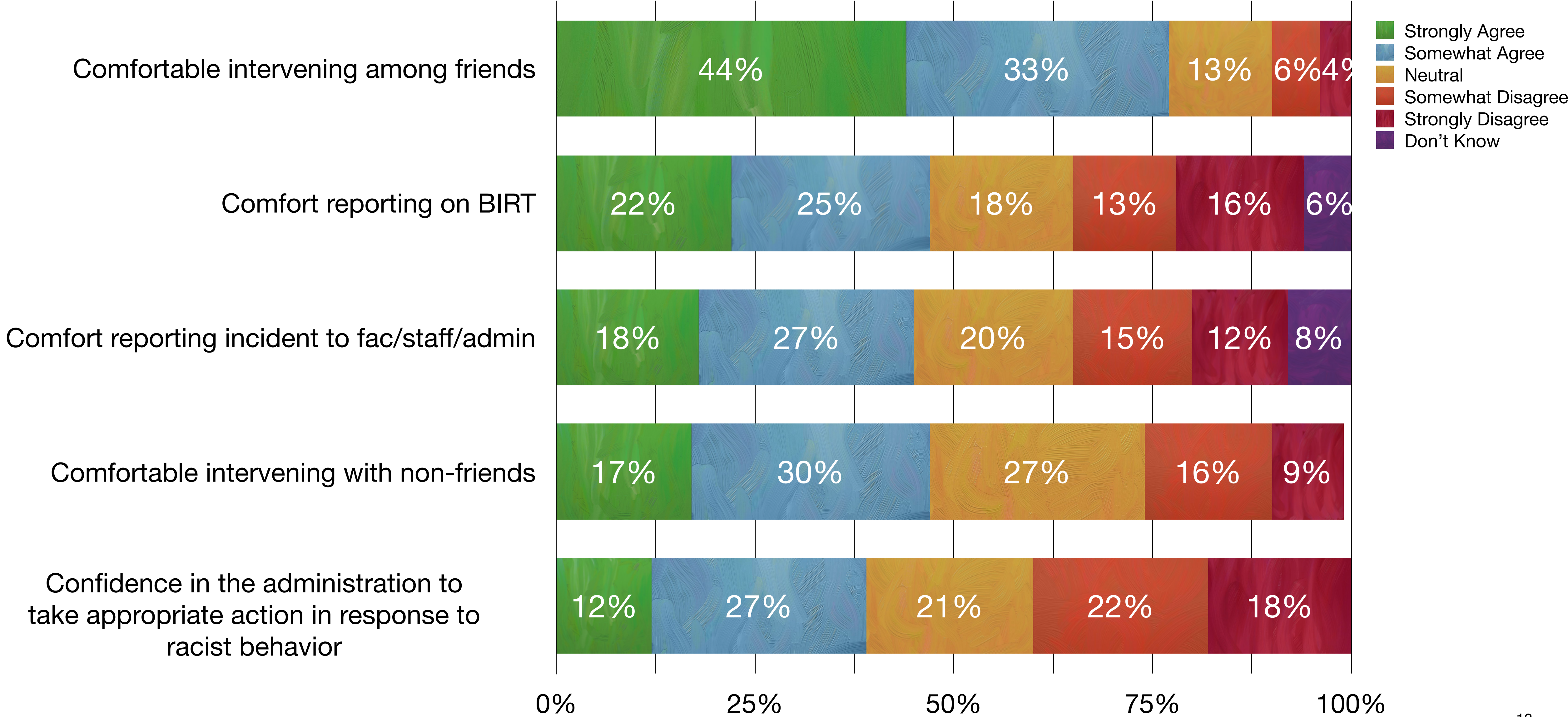


...outside of Campo?

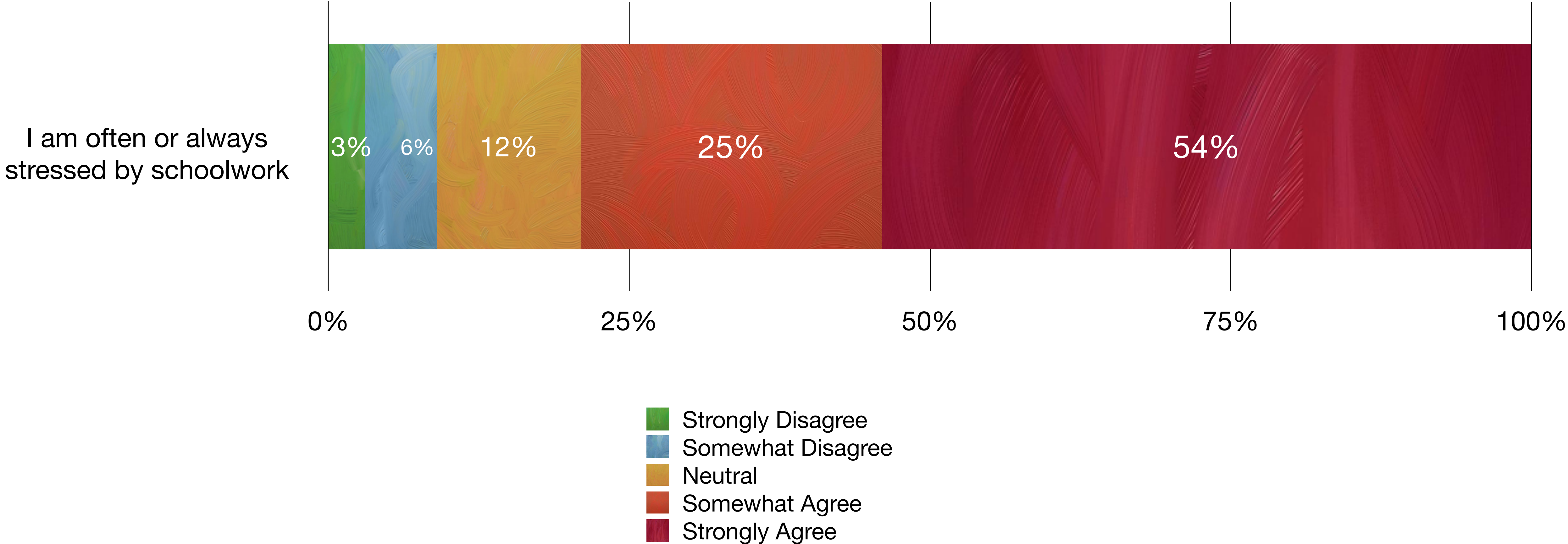


Fostering Accountability: Addressing Racism

(2021 data virtually unchanged from 2020)



Fostering Well-Being: (Continued high stress in 2021: 79% reporting strongly or somewhat agree, versus 80% in 2020)



- The 2020 Mission Statement Dashboard survey report is available on the [Campo DEI webpage](https://www.acalanes.k12.ca.us/Page/3422) at <https://www.acalanes.k12.ca.us/Page/3422>. Further information is available at the [Campo Parents Club Diversity & Inclusion website](#). We invite and welcome comments at 1400missions@dnicampo.com.
- The 2021 survey effort was led by a volunteer group from the Campolindo Parents Club Diversity & Inclusion Subcommittee (which includes parent, teacher, and administrative representation), with consultation from students, under the auspices of Associate Principal Stacy Southern.
- The statistical margin of error for comparisons between 2020 and 2021 results is roughly 4%. I.e., there is 95% confidence that differences of 4 percentage points or more reflect true changes.
- Every one of the 1,200 responses reflects a student's experience at Campo—and how each student's behavior is affecting others. We encourage parents and students to engage in conversations together about the survey and the student experience at Campo in the context of the survey results.

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